

## *NAMIBIA UNIVERSITY*

OF SCIENCE AND TECHNOLOGY

FACULTY NAME: HUMAN SCIENCES DEPARTMENT NAME: COMMUNICATION

QUALIFICATION: BACHELOR OF ENGLISH	
QUALIFICATION CODE: 07BAEN	LEVEL: 7
COURSE: SOUTHERN AFRICAN LITERATURE	COURSE CODE: SAL721S
SESSION: JANUARY 2020	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 75

SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER			
EXAMINER	Ms. A. Nghikembua		
MODERATOR	Dr. L. Namaseb		

	INSTRUCTIONS	
1.	Answer ALL the questions.	
2.	Write clearly and neatly.	
3.	Number the answers clearly.	

## THIS EXAMINATION PAPER CONSISTS OF 2 PAGES

(Including this front page)

Question 1		Total marks [20]		
2.1) Distinguish between the following postcolonial terms.				
a)	Subaltern and hybridity	[5]		
b)	Racial discrimination and apartheid	<b>[</b> 5]		
c)	Postcolonial literature and postcolonialism	[5]		
d)	Identity and orientalism	[5]		
Question 2		Total Marks [15]		
3.) Briefly discuss the following trends of Southern African literature.				
3.1) The colonial period		[5]		
3.2) The independence period		[5]		
3.3) The post-independence period		[5]		
Questi	on 3	Total Marks [15]		

4.1) Race, gender and social class are important factors to consider when analysing postcolonial condition. With reference to any **one** postcolonial novel prescribed for this course, discuss these factors.

Question 4 Total Marks [25]

3.1) A lot of postcolonial literature deals with the *colonial* encounter between Europeans and non-Europeans. So is the term "postcolonial" literature just wrong? How *post*colonial is postcolonial literature?

Total marks [75]

**End of Examination**